

## **Year 7 Literacy and Numeracy Catch-Up Premium 2018-2019**

The Priory School receives a literacy and numeracy catch-up premium which is allocated to support all Year 7 students that did not achieve at least level 4 in reading or maths by the time they reached the end of Key Stage 2. The purpose of this premium is to help ensure that any student who did not achieve their potential at Key Stage 2 are not disadvantaged by this. All students are entitled to the same equality of opportunity as their peers by the time they leave compulsory education.

### **Overview of the school and funding 2018/19**

Total number of pupils on role	743
Total number of Year 7 students on role	140
Total amount of funding received	£12,434.00

### **The Priory School catch-up strategy**

To ensure our students are more prepared for their future in education and the process of exams in Key Stage 4, we have timetabled knowledge and skills tests for our Key Stage 3 students on a regular basis. We are fully aware that students identified in this area may find that these tests difficult without additional support. For this reason, we provide Leading Learner's evenings throughout the year aimed at helping to prepare the students for these events. Students' progress is monitored regularly with detailed feedback every six weeks and tests each term.

Gaps in learning have also been identified and for this we have introduced extra HLTA support for English and Maths focussed interventions, which aims to focus on specific areas to close the gap for their basic literacy and numeracy skills. A 1:1 maths tutor is also used to support students fill in gaps identified during progress tests. The 1:1 tutor supports individuals who do not make expected progress through group interventions. This year we have introduced specific hand writing interventions.

Students involved with the catch-up fund also have 'reading buddies' where they have allocated time to read literature of their choice. We give students a choice as we want to encourage all our students to read and therefore it must be something they enjoy.

### **Catch up strategy for the 2018/2019**

- Delivery of Leading Learner evening
- Summer term catch up sessions for students identified, increasing the amount of time students are allocated during transition. 1 session each week over a period of 7 weeks

- Handwriting sessions provided by HLTA visiting Primary Schools during summer term. 7 x 1hr sessions
- Maths lessons provided for specific students 7 x 1hr sessions
- Increased hour of intervention support from HLTA for Literacy and Numeracy
- Reading resources for identified students
- Revised assessment protocol for identified students
- Reviewed SOW for both Literacy and Numeracy intervention sessions

### **Catch up strategy impact: Literacy/Numeracy**

#### **2017/18**

- All students legible took part in specific Maths intervention lessons to ensure they were in line with their MLO when they finished
- All students legible took part in specific English intervention lessons to ensure they were in line with their MLO when they finished.
- 84% of students attended the Leading Learners session for Year 7
- 92% attended the extra transition sessions of Maths and English lessons to help minimalise anxiety amongst the group

#### **2016/17**

- 72% are now on or above expected target
- 90% have complete three or more levels of the LEXIA programme
- 92% of students attended the leading learner's sessions which increased their confidence and knowledge of how to learn in lessons.
- 38% have closed the gap between their reading age and actual age
- All eligible students have taken part in six week intense maths tuition 1:1

#### **2015/16**

- 68% of students legible made at least 2 sublevels or more progress in English in a year
- All eligible students legible have taken part in six week intense maths tuition 1:1