

Pupil Premium allocation at The Priory School 2020/21

We constantly review our pupil premium provision and analyse the individual needs for ALL those who are deemed disadvantaged or vulnerable in any way. We believe that students are most successful in making progress when:

- They receive high quality feedback for all their work
- The work they receive is exceptionally well differentiated
- High expectations are made of them
- Personalised learning is sought and staff know how each individual learns best

As a school we know that no one Pupil Premium student or family are the same and we work closely with them to meet their individual needs.

For 2020/2021 The Priory School has received Pupil Premium funding of £119,575.00.

Pupil Premium Strategy 2020/21 - Strategy to follow shortly

Impact of funding 2019/20

£136,493.00																								
Barriers	How the funding was spent	Impact	Cost																					
Attendance Pupil Premium students have lower attendance on average compared to non PP students.	Home visits/meetings with Attendance Officer and Education Welfare Officer EdLounge package continued with 8 seats Relevant curriculum which includes an engaging tutor time of 30mins every day Rewards for attendance Celebration assemblies Homework club Persistent Absentee meetings Nurture groups – Be Me Truancy call, parent mail keeping parents informed and inviting them to meetings Use of mentoring to provide pastoral support Home School Link Worker (Bought in) Anxiety morning group (Be me) Home visits to PA students from Attendance Officer and Deputy Head teacher	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;"></th> <th style="width: 20%;">PP %</th> <th style="width: 20%;">Non PP %</th> </tr> </thead> <tbody> <tr> <td>Year 7</td> <td>87.13</td> <td>95.22</td> </tr> <tr> <td>Year 8</td> <td>90.15</td> <td>95.31</td> </tr> <tr> <td>Year 9</td> <td>83.09</td> <td>94.59</td> </tr> <tr> <td>Year 10</td> <td>89.2</td> <td>91.96</td> </tr> <tr> <td>Year 11</td> <td>90.67</td> <td>95.2</td> </tr> <tr> <td>Total</td> <td>88.05</td> <td>94.5</td> </tr> </tbody> </table>		PP %	Non PP %	Year 7	87.13	95.22	Year 8	90.15	95.31	Year 9	83.09	94.59	Year 10	89.2	91.96	Year 11	90.67	95.2	Total	88.05	94.5	£36,000
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Year 7	87.13	95.22																						
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Performance See table below	Introduction of differentiated resources to enable all students can access differentiated work in all areas of the curriculum	Improvement in current Yr11 mock examination results compared to this time last year	£14,000																					

	<p>Introduction of Docs+ which is used at school and home by staff and students</p> <p>Rewards for progress towards targets Library activities Non set English classes Key Stage 3 launch of ERIC (book boxes)– literacy strategy</p> <p>Normalisation of access arrangement testing for all Year 10 with the use of Laptops and Reader Pens</p> <p>Introduction of two HLTA's to provide group intervention work</p> <p>Deputy Headteacher carry out pilot intervention group with specific Year11 Pupil Premium students</p>	<p>All students shown how to use Docs+, staff received formal training and communication home so parents/carers can access software.</p> <p>Reading ages of students will be revisited at the end of the academic year (this unfortunately did not happen due to COVID lockdown) Please see results below</p> <p>Students using reader pens in lessons and exams Students using laptops in lessons and exams.</p> <p>Rolling register of need – 93% participants to date have been Pupil Premium students</p> <p>More regular intervention groups for Maths and English</p> <p>5 Year 11 Pupil Premium students participated in the extra sessions, which consisted of 5 hours per fortnight/</p>	
<p>Inclusion/Exclusions The school has worked hard to ensure that students excluded from school is minimal. Data has shown that over the years the amount of students excluded has decreased significantly. However, we have also recognised that Pupil Premium students have the highest exclusion rate.</p>	<p>Isolation Room-introduced to remove low level disruption that prevent learning in lessons Internal isolation also ensures more time in school, keeping consistency and additional pastoral care where necessary.</p> <p>SLT mentoring of students that repeatedly being sanctioned</p> <p>Appointment of ELSA for 1hr each day to support students</p>	<p>Isolation Room – 60% Pupil Premium students</p> <p>External Exclusions – 58% Pupil Premium students</p> <p>Increase in attendance Students continuing to access the curriculum fully</p> <p>83% of students that have attended sessions to date have been Pupil Premium students</p>	£45,000
<p>Opportunity We have recognised that many students are limited in many areas due to monetary constraints. This allocation of</p>	<p>Support with the funding of learning materials, uniform, trips and resources for DT, ingredients and art folders</p> <p>Homework club</p>	<p>All students entitled to funding have received support when necessary and taken part in curriculum lessons fully.</p> <p>All students are attending curriculum relevant trips.</p>	£5000

money is available upon request for staff to access should they feel a student would benefit from the support.			
Curriculum Entitlement An evolving and relevant curriculum that continues to respond to the needs of students	1:1 support/mentoring Alternative timetable created involving intervention groups for PP students CPD – teaching and learning focus with TEEP Subsidise materials in food technology and design technology. Subject leaders to evaluate specification choices for courses and make changes where necessary Additional qualifications to stretch Outside speakers for support and advice to students Work experience for those benefiting from a vocational opportunity.	Improved confidence and resilience within subjects students enjoyed. Students changed their mindset and felt they could achieve. Their attendance improved. Links with outside agencies willing to support and offer sessions for students which could link to apprenticeships.	£36,500

Impact of funding 2018/19

£126,822.00			
Barriers	How the funding was spent	Impact	Cost
Attendance Pupil Premium students have lower attendance on average compared to non PP students.	Home visits/meetings with Attendance Officer and Education Welfare Officer Introduction of EdLounge software package and 10 seats. Relevant curriculum which includes an engaging tutor time of 30mins every day Rewards for attendance Celebration assemblies Homework club Persistent Absentee meetings Nurture groups – Be Me Truancy call, parent mail keeping parents informed and inviting them to meetings Use of mentoring to provide pastoral support Home School Link Worker (Bought in) Anxiety morning group (Be me)	PP (non PP) % - 2019/2020 Overall – 88.05 (94.5) Year 7 – 87.13 (95.22) Year 8 – 90.15 (95.31) Year 9 – 83.09 (94.59) Year 10 –89.2 (91.96) Year 11 –88.05 (94.5) Issues of non-attendance relating to anxiety have fallen.	£37,000

	Home visits to PA students from Attendance Officer and Deputy Head teacher		
Performance See table below	<p>Introduction of differentiated resources to enable all students can access differentiated work in all areas of the curriculum</p> <p>Introduction of Docs+ which is used at school and home by staff and students</p> <p>Rewards for progress towards targets Library activities Non set English classes Key Stage 3 launch of ERIC (book boxes)– literacy strategy</p> <p>Normalisation of access arrangement testing for all Year 10 with the use of Laptops and Reader Pens</p> <p>Introduction of two HLTA's to provide group intervention work</p>	<p>Improvement in current Yr11 mock examination results compared to this time last year</p> <p>All students showed how to use Docs+, staff received formal training and communication home so parents/carers can access software.</p> <p>Reading ages of students will be revisited at the end of the academic year Results of GCSE examinations will be available at the end of the year</p> <p>Students using reader pens in lessons and exams Students using laptops in lessons and exams.</p> <p>Rolling register of need – 93% participants to date have been Pupil Premium students</p>	£14,000
Inclusion/Exclusions The school has worked hard to ensure that students excluded from school is minimal. Data has shown that over the years the amount of students excluded has decreased significantly. However, we have also recognised that Pupil Premium students have the highest exclusion rate.	<p>Isolation Room-introduced to remove low level disruption that prevent learning in lessons Internal isolation also ensures more time in school, keeping consistency and additional pastoral care where necessary.</p> <p>SLT mentoring of students that repeatedly being sanctioned</p> <p>Appointment of ELSA for 1hr each day to support students</p> <p>Social skills sessions introduced</p> <p>Adapted timetable for certain PP students at risk of exclusion</p>	<p>Isolation Room – 59% Pupil Premium students</p> <p>External Exclusions – 60% Pupil Premium students</p> <p>Increase in attendance Students continuing to access the curriculum fully</p> <p>83% of students that have attended sessions to date have been Pupil Premium students</p>	£41,000

<p>Opportunity We have recognised that many students are limited in many areas due to monetary constraints. This allocation of money is available upon request for staff to access should they feel a student would benefit from the support.</p>	<p>Support with the funding of learning materials, uniform, trips and resources for DT, ingredients and art folders</p> <p>Homework club</p>	<p>All students entitled to funding have received support when necessary and taking part in curriculum lessons fully.</p> <p>All students are attending curriculum relevant trips.</p>	<p>£5,000</p>
<p>Curriculum Entitlement An evolving and relevant curriculum that continues to respond to the needs of students</p>	<p>1:1 support/mentoring CPD – teaching and learning focus with TEEP Subsidise materials in food technology and design technology. Subject leaders to evaluate specification choices for courses and make changes where necessary Additional qualifications to stretch Outside speakers for support and advice to students Work experience for those benefiting from a vocational opportunity.</p>	<p>Improved confidence and resilience</p> <p>Pupil Premium Progress 8 = 2019 -0.82</p> <p>Links with outside agencies willing to support and offer sessions for students which could link to apprenticeships.</p>	<p>£28,000</p>

Impact of funding 2017/18

<p>£130,193.21</p>			
<p>Barriers</p>	<p>How the funding was spent</p>	<p>Impact</p>	<p>Cost</p>
<p>Attendance Pupil Premium students have lower attendance on average compared to non PP students.</p>	<p>Home visits/meetings with Attendance Officer and Education Welfare Officer Relevant curriculum which includes an engaging tutor time of 30mins every day Rewards for attendance Celebration assemblies Homework club Persistent Absentee meetings Nurture groups – Be Me Truancy call, parent mail keeping parents informed and inviting them to meetings Use of mentoring to provide pastoral support Home School Link Worker (Bought in) Anxiety morning group (Be me) Home visits to PA students from Attendance Officer and Deputy Head teacher</p>	<p>PP (non PP) % - 2017/2018</p> <p>Overall – 87.40 (94.38) Year 7 – 95.57 (97.64) Year 8 – 85.42 (94.2) Year 9 – 82.31 (92.96) Year 10 –85.63 (94.53) Year 11 –89.81 (92.61)</p> <p>Issues of non-attendance relating to anxiety has fallen.</p>	<p>£36,000</p>
<p>Performance See table below</p>	<p>Introduction of differentiated resources to enable all students can access differentiated work in all areas of the curriculum</p>	<p>Improvement in current Yr11 mock examination results compared to this time last year</p>	<p>£14,000</p>

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<p>Inclusion/Exclusions The school has worked hard to ensure that students excluded from school is minimal. Data has shown that over the years the amount of students excluded has decreased significantly. However, we have also recognised that Pupil Premium students have the highest exclusion rate.</p>	<p>Isolation Room-introduced to remove low level disruption that prevent learning in lessons Internal isolation also ensures more time in school, keeping consistency and additional pastoral care where necessary.</p> <p>SLT mentoring of students that repeatedly being sanctioned</p> <p>Appointment of ELSA for 1hr each day to support students</p>	<p>Isolation Room – 52% Pupil Premium students</p> <p>External Exclusions – 62% Pupil Premium students</p> <p>Increase in attendance Students continuing to access the curriculum fully</p> <p>58% of students that have attended sessions to date have been Pupil Premium students</p>	£40,000
<p>Opportunity We have recognised that many students are limited in many areas due to monetary constraints. This allocation of money is available upon</p>	<p>Support with the funding of learning materials, uniform, trips and resources for DT, ingredients and art folders</p> <p>Homework club</p>	<p>All students entitled to funding have received support when necessary and taking part in curriculum lessons fully.</p> <p>All students are attending curriculum relevant trips.</p>	£8,000

request for staff to access should they feel a student would benefit from the support.			
Curriculum Entitlement An evolving and relevant curriculum that continues to respond to the needs of students	1:1 support/mentoring CPD – teaching and learning focus with TEEP Subsidise materials in food technology and design technology. Subject leaders to evaluate specification choices for courses and make changes where necessary Additional qualifications to stretch Outside speakers for support and advice to students Work experience for those benefiting from a vocational opportunity.	Improved confidence and resilience Pupil Premium Progress 8 2018 -0.68 Links with outside agencies willing to support and offer sessions for students which could link to apprenticeships.	£32,000

Pupil Premium Performance

Validated 2017 results

	All Students	Pupil Premium
Number of students in cohort	118	18
Progress 8 score	-0.02	-0.68
Average Attainment 8 score	43.61	27.45
% students entering EBacc	35%	19%
% students achieving EBacc grade 5+	18%	5%
% of students achieving a 5+ in English and Maths	38%	10%

Validated 2018 results

	All Students	Pupil Premium
Number of students in cohort	137	26
Progress 8 score	-0.04	-0.94
Average Attainment 8 score	45.39	28.5
% students entering EBacc	34.3	19.23

% students with EBacc who entered	13% achieving grade 5 or above	0%
% of students achieving 5+ in English and Maths	30.66%	11.54%

Validated 2019 results

	All Students	Pupil Premium
Number of students in cohort	141	20
Progress 8 score	-0.26	-0.82
Average Attainment 8 score	42.80	27.90
% students entering EBacc	27	0%
% students with EBacc who entered	12% achieving grade 5 or above	n/a
% of students achieving 5+ in English and Maths	37%	15%

Unvalidated 2020 results

	All Students	Pupil Premium
Number of students in cohort		
Progress 8 score		
Average Attainment 8 score		
% students entering EBacc		
% students with EBacc who entered		
% of students achieving 5+ in English and Maths		