



### Remote Education Provision: Information for Parents and Carers

This information is intended to provide clarity and transparency to students, parents and carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual students are self-isolating, please see the final section of this page.

#### The remote curriculum: what is taught to students at home

The school will provide remote education for students via the Show My Homework platform. Every subject will upload the weekly curriculum learning content and label it 'remote learning'. The content of remote learning will reflect as closely as possible the curriculum coverage that has been planned for in school.

There are some subjects in which adaptations to the curriculum will need to be made. Examples of this include practical subjects such as Technology subjects, Music and Dance. The remote content will focus on the theory and design elements of the curriculum.

For KS4 and 5 remote delivery of learning for whole cohorts may be adapted from the in school curriculum planning. Heads of department have reviewed GCSE, A-Level and BTEC specifications and identified work that can be best supported if remote learning is required.

Remote learning provision will make use of a range of online tools and packages. For example, MyMaths or Dr Frost for Maths, Linguascope for MFL and Sketch Up for DT.

#### Remote teaching and study time each day

##### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take students broadly the following number of hours each day:

Secondary school-aged students not working towards formal qualifications this year	4 hours
Secondary school-aged students working towards formal qualifications this year	5 hours

## Accessing remote education

### How will my child access any online remote education you are providing?

A complete overview of the online resources that are available and that students may be directed to in their remote learning are listed here;

Subject	Year Group	Resource inc. link or method of student access
MFL	KS3 / KS4	<a href="http://www.linguascope.com">www.linguascope.com</a> <a href="http://www.vocabexpress.com">www.vocabexpress.com</a> All students have passwords
MFL	KS4	All students have access to GCSE listening files via school website: <a href="https://www.thepriorycofe.com/login/">https://www.thepriorycofe.com/login/</a>  YouTube videos: <a href="https://www.youtube.com/user/SpanishGCSEonline">https://www.youtube.com/user/SpanishGCSEonline</a> (Spanish) <a href="https://www.youtube.com/channel/UC4Cqi74xoH-DP7xyrbcyMyg">https://www.youtube.com/channel/UC4Cqi74xoH-DP7xyrbcyMyg</a> (French)
MUSIC	KS4	<a href="https://qualifications.pearson.com/en/qualifications/edexcel-gcses/music-2016.html">https://qualifications.pearson.com/en/qualifications/edexcel-gcses/music-2016.html</a>  <a href="https://qualifications.pearson.com/en/qualifications/edexcel-gcses/music-2016.coursematerials.html#filterQuery=Pearson-UK:Category%2FTeaching-and-learning-materials">https://qualifications.pearson.com/en/qualifications/edexcel-gcses/music-2016.coursematerials.html#filterQuery=Pearson-UK:Category%2FTeaching-and-learning-materials</a>  <a href="https://qualifications.pearson.com/en/qualifications/edexcel-gcses/music-2016.coursematerials.html#filterQuery=Pearson-UK:Category%2FTeaching-and-learning-materials">https://qualifications.pearson.com/en/qualifications/edexcel-gcses/music-2016.coursematerials.html#filterQuery=Pearson-UK:Category%2FTeaching-and-learning-materials</a>
	KS3	<a href="https://www.key-notes.com/blog/treble-clef">https://www.key-notes.com/blog/treble-clef</a>  <a href="https://www.youtube.com/watch?v=D8j8bYeo3Wk">https://www.youtube.com/watch?v=D8j8bYeo3Wk</a>  <a href="https://study.com/academy/lesson/what-is-reggae-definition-artists-instruments.html">https://study.com/academy/lesson/what-is-reggae-definition-artists-instruments.html</a>  <a href="https://study.com/academy/lesson/what-is-reggae-definition-artists-instruments.html">https://study.com/academy/lesson/what-is-reggae-definition-artists-instruments.html</a>
PE	KS4 & KS5	All KS4 students have access to powerpoints via Google Classroom

<b>MATHS</b>	KS3 KS4 KS5	<a href="http://www.mathswatch.co.uk">www.mathswatch.co.uk</a> <a href="http://www.drfrostmaths.com">www.drfrostmaths.com</a>
<b>DT</b>	KS 5 KS 4  KS 4&5  KS 4&5	<ul style="list-style-type: none"> <li>● Digital text book for KS5 - Hodder</li> <li>● Digital Textbook for KS4 - Collins</li> <li>● GCSE POD</li> <li>● BBC Bitesize</li> <li>● Technologystudent.com</li> </ul> <p>Online CAD Programmes:</p> <ul style="list-style-type: none"> <li>● SketchUp</li> <li>● OnShape</li> </ul> <p>Classroom lessons, course specifications, past papers, example coursework are all posted/shared on Google Classroom and referred to via Show My Homework.</p>
<b>History</b>	KS 4&5	<ul style="list-style-type: none"> <li>● Text books for both KS 4&amp;5 with scratch off codes should the students want to access it that way (they are loaned a text book each)</li> <li>● BBC Bitesize</li> <li>● GCSE Pod</li> <li>● Podcasts, set up on a Google classroom.</li> <li>● Online resources shared on SHMK</li> <li>● Spartacus Educational</li> </ul>
<b>Geography</b>	KS 4&5	<ul style="list-style-type: none"> <li>● Text books for KS5 with scratch off codes should the students want to access it that way (they are loaned a text book each)</li> <li>● BBC Bitesize</li> <li>● GCSE Pod</li> <li>● Quizlets set up for students</li> <li>● Online resources shared on SHMK</li> <li>● Live lessons shared with students</li> </ul>
<b>Drama</b>	KS 4	<p>Drama uses hard copies of the textbook, lent out to each student. They keep them at home to work from, However, we have scanned all pages of the textbook for sharing on a lesson to lesson basis on SMHK.</p> <p>Using POD &amp; Bitesize for Crucible texts within GCSE.</p>
<b>RS</b>		<ul style="list-style-type: none"> <li>● Textbooks are loaned to all KS5 students.</li> <li>● Resources shared on google classroom including topic revision videos.</li> <li>● GCSE Pod</li> <li>● Quizlets set up for students.</li> <li>● Online resources shared on SMHW.</li> </ul>



		<p>Chemistry (Triple)</p> <p><a href="https://www.bbc.co.uk/bitesize/examspecs/zy984j6">https://www.bbc.co.uk/bitesize/examspecs/zy984j6</a></p> <p>Physics (Triple)</p> <p><a href="https://www.bbc.co.uk/bitesize/examspecs/zqps hv4">https://www.bbc.co.uk/bitesize/examspecs/zqps hv4</a></p>
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### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

- The loan of laptops/chrome books to those students for whom the need has been identified
- Teachers will give students printed materials to support remote learning if a student does not have suitable online access at home
- Work can be submitted when a student returns to school if they do not have online access

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach students remotely:

- Loom videos and other recorded lessons
- Google classroom
- Google Docs/Slides
- Typed direct instructions and guided research tasks
- Live lessons via Google Meet are largely, but not solely, used for A-Level lessons and tutor sessions
- Printed packs produced by teachers which are also made available online

### **Engagement and feedback**

#### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

All students are expected to complete all the learning activities that they are set and to submit them in the manner requested.

Work should be completed to the best of a student's ability.

Students should email their teacher directly if they are having trouble completing a task. The teacher will respond to any such request for help.

In order to support your child's remote learning can you please work with us by;

- Putting in place a structure for their day, allocating one hour slots for each subject that is to be completed on each day.

- Your child should work on the subjects that they have on their timetable each day, clicking on the remote work set in SMHW. KS3 and KS4 core PE is the only subject in which remote learning will not be set.
- Creating a quiet space in which your child can complete their work that is free from other screens such as TVs and their mobile phone.
- Looking through the work your child completes either as they are doing it or afterwards and discussing it with them.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

SMHW will be used to track whether students are logging on each day and accessing the remote learning that has been set.

If there is a concern regarding a lack of engagement in learning by a student then parents and carers will be contacted by email or telephone to discuss these concerns. This will be a means of identifying any barriers which are preventing a student from completing their remote learning in order to agree solutions and re-engage the student.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Submitted work will be reviewed by subject teachers and used to inform planning and feedback.

Feedback may be specific to individual students or generated for a whole class.

The way in which a student receives feedback will be dependent on the form that the learning is taking. Examples are given below;

Work being completed on Google may have teacher comments added directly to it which require improvement work being done by the student.

Quizzes on SMHW and GCSE Pod will be automatically marked and a score generated.

Completion of other written work may require online submission for which the student may receive a specific written comment from the teacher.

Some form of feedback can be expected at least once a fortnight in each subject area.

### **Additional support for students with particular needs**

#### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to

support those students by allocating an LSA mentor to each student with such needs. The LSA mentor will be available daily in addition the teacher and can be contacted via email for any learning concerns or difficulties. The mentor will also make telephone contact with the family once a week.

### **Remote education for self-isolating students**

Where individual students need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

There will be no live or Loom lessons for self-isolating students. The content will continue to closely match the material being covered in class and that will be the same for all Key Stages.

Work should be completed each day according to the students' normal timetable but feedback on completed work is most likely to happen once the student has returned to school.



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